



AFRICAN AMERICAN PARENT NETWORK (AAPN) Special Needs Supplemental Resource Guide

Chippewa Valley Schools
2023-24 School Year



A Supplemental Resource Guide For Families of Students With Special Needs

Email: cvsaapn@gmail.com | Facebook Group: AAPN Chippewa Valley
Website: www.chippewavalleyschools.org/for-parents/aapn-african-american-parent-network/

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Mission Statement

Our Mission is to collaborate with teachers, staff, and administrators in the Chippewa Valley Schools (CVS) to create a safe and inclusive learning environment where African American students are valued and respected. We will work together to address implicit bias, eliminate racial inequalities, and promote diversity in the curriculum. We will educate, energize and empower our community to meet the needs of all CVS students.

Vision Statement

Our Vision is to engage African American students in the learning process and to motivate them to become lifelong learners. We will do this by providing opportunities to develop their academic, physical, social and promotional growth that will enable and prepare them to be productive, responsible citizens.

A Message From the AAPN Executive Leadership Team

Dear Chippewa Valley Schools Families,

Welcome to the 2023-2024 school year!! We are excited to work with you and your students!

We have updated this **Resource Guide** to assist in providing information that will be beneficial in supporting your student(s) and your family. The Guide is not intended to capture all available resources, rather to provide you with listings of community resources that we believe may be most helpful. To link to various resource pages, please click on the applicable organization name under each section.

Please feel free to contact us at any time at cvsaapn@gmail.com, should you have any questions or require assistance. In addition, if you identify other resources that may be helpful for CVS students and families, please share them with us at any time.

Sincerely,

AAPN Executive Leadership Team

Key District Contacts Listing *You may access the District's comprehensive staff directory at <https://www.chippewavalleyschools.org/staff-directory/>

Special Services

Tara Koch, Director of Special Services
Kelly Newhouse, Special Education Supervisor
Pamela Torrence, Special Education Supervisor
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FAX: (586) 723-2199

Other Departments

Administration

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Superintendent
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Food Services

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Director of Food & Nutrition Services
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Business

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Asst. Superintendent for Business & Operations
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Asst. Superintendent for Human
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Dean Sabelhaus
Director for Career Technical Education
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Operations

Ken Hauer
Maintenance Supervisor
Larry Kleinhans
Custodial Supervisor
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Community Education

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Community Relations

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PHONE: (586) 723-2240
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Early Childhood

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Preschool Supervisor
PHONE: (586) 723-6950
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Educational Services

Dr. Donald Brosky
Assistant Superintendent of Educational Services
Dr. Karen Langlands, Ed. D.
Executive Director of Innovation and Learning
Paul Sibley
Executive Director of Secondary Education
Marina Licari
Executive Director of Elementary Education
Dr. Nicole Faehner
Director of State and Federal Programs and
Outreach
PHONE: (586)723-2020
FAX: (586)723-2021

Purchasing & Risk Management

PURCHASING SUPERVISOR
PHONE: (586) 723-2150
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Technology Services

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Executive Director of Technology
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Transportation

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Director of Transportation
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Glossary of Terms:

Child Find: The national law called IDEA, Individuals with Disabilities Education Act, tells the state to find children who may need special education. This means that schools cannot wait for people to tell them who those children are. The schools must look for and find the students who need services. The schools must also have ways to find out which children are getting special education and other services.

Early Childhood Special Education Programs: A special education program may be provided for students through age 5. The program must be written by the IEP Team, and the teacher must be approved. (IEP means Individualized Education Program. This is a special education program written for each child.) The program must be available for at least 360 hours and 144 days of teaching. A teacher and an aide must have no more than 12 students at any one time. The teacher must not have to follow the programs of more than 24 students. Early childhood special education programs must also teach parents how to help their children learn.

Early Childhood Special Education Services: There are services for students through age 5 that are provided outside of the classroom. These services must be provided for at least two hours each week. There must be at least 72 hours of these services during the school year. The services may be provided in school or at home. A teacher or other person with training will provide the services. Parents will be part of the program and will find out how to help their children learn.

FAPE: These letters stand for Free Appropriate Public Education. This means a child will be taught in a way that is right for him or her in a public school at no cost. Federal law requires schools to provide this free appropriate public education. The law says the state must oversee the FAPE and direct it. The FAPE must meet the state's standards for education. This education must be offered from preschool through high school. The FAPE also must follow each student's Individualized Education Program (IEP). (The IEP is a special education program written for each child.)

Free: Means at no charge. The school must provide special education and related services at no cost to parents. These services may include evaluations to see if special education is right for a child. A school district may bill Medicaid or private insurance for services provided in school.

A school district may not do any of these things:

- May not require a parent to sign up for public benefits or insurance programs.
- May not limit services to only the ones covered by Medicaid or insurance.
- May not require parents to pay co-payments or deductibles.
- May not use services that will limit lifetime benefits.
- May not use services that take away from services needed outside of school.
- May not use services in a way that makes parents pay more for insurance.
- May not use services in a way that would make an insurance company cancel the insurance.
- May not use services in a way that keeps the child from using other programs.
- May not ask an insurance company to pay for costs unless the parent consents (agrees).

IDEA: Individuals with Disabilities Education Act. This is a national law that the states must follow. It says each state must provide programs and services so that students with disabilities will get the right education. It also helps students and their parents protect their rights. In return, the states receive money for special education.

IDEA Related Services: These services help a child with a disability get the most from special education. The services include transportation and many others. All of these are related services:

- Speech-language pathology services: for help with talking and learning words.
- Audiology services: for help with hearing problems.
- Interpreting services: for children who are deaf or hard of hearing.
- Psychological services: may include tests and help with behavior related to learning.
- Physical therapy: for help with muscle strength and movement.
- Occupational therapy: for help with skills like eating, dressing, sitting, walking and writing.
- Recreation, including therapeutic recreation: to help children with disabilities enjoy playtime and sports.
- Early identification and assessment of disabilities in children: finding out what may cause trouble with learning as soon as possible.
- Counseling services: advice and help for certain situations. This includes vocational rehabilitation counseling, which helps older children get ready to work and live on their own. It also includes orientation and mobility services, which help children who are blind or can't see well.
- Medical services for diagnostic or evaluation purposes: a doctor will examine the child to find out what disability causes the need for special education.
- School health services and school nurse services: these services allow a child with a disability to attend school and get the most from special education.
- Social work services in schools: for help with problems at home, in the community, or with behavior.
- Parent counseling and training: helping parents understand their child's needs and teaching them how to help their child learn.

Initial Evaluations: An evaluation is a way to find out if a child should receive special education. The parents must agree in writing for the child to be evaluated. The written agreement is called "consent." If the parent refuses to consent, the school may request a hearing to order an evaluation. However, the school does not have to request a hearing. IDEA says the first evaluations must use more than one test. Also, a team of evaluators must perform the evaluations. In Michigan, the Multidisciplinary Evaluation Team (MET) performs them. After the parents consent, the school has 30 school days to do the evaluation and hold an IEP Team meeting. Note that the time period starts with the parents' consent. It does not start from the time the parents ask for the evaluation. Sometimes the school district takes too long to send the consent forms. At other times parents may take too long to sign the consent. The district then has that delay time plus 30 school days to do the evaluation.

Preschool Services: Preschool children age 3 and above may receive special education services. However, a school district might not have any preschool programs at all. In that case, the district must provide services the best way it can for each child.

What is an IEP?

IEP: Individualized Education Program. The IEP is a written document created for each student in a public school who receives special education programs and services. There are three basic reasons for the IEP: 1) to identify the student's needs, 2) to set goals that are important and possible for the student, and 3) to put services in writing that a school district will provide for a student.

IEP Form: Individualized Education Program form. This form has information about a student's IEP. It lists decisions the IEP Team members make about a child's eligibility and services. The form is a way to list and explain goals for the student. It also lists the programs and services needed to reach those goals. This form is required for every child in special education. It's a good tool for parents and others who care about a child's education. Almost any concerns can be written down on this form.

What is in the IEP?

The *Individuals with Disabilities Education Act* (IDEA) requires certain information be in the IEP. IEP forms can look different, but must include:

1. Present levels of academic achievement and functional performance (PLAAFP), which is information on how your child is doing in school and how his or her disability may affect progress in the general education curriculum.
2. Yearly goals for your child that the IEP team thinks your child can meet in a year.
3. A description of how progress on yearly goals will be measured for your child.
4. Special education and related services (such as speech therapy), including supplementary (or additional) aids and services your child will get at school (also called accommodations).
5. Amount of time during the school day, if any, your child spends apart from his or her peers without disabilities.
6. Your child's participation in alternate state and district tests, or accommodations related to the state test.
7. The projected start date for the services and modifications for your child, and where, how often, and how long they are provided.

When to do the IEP?

An initial IEP must be completed and notice provided within 30 school days after you provide consent for your child's evaluation. Your child's eligibility is determined at the initial IEP meeting, based on the results of the evaluation and other relevant information. However, the IEP meeting and notice of the offer of special education programs or services might not be on the same day.

The IEP must be reviewed annually to develop and/or revise the contents for your child's IEP. An IEP can happen more than once a year if revisions are needed.

The IEP Team

A team to support your child's IEP will be put into place. Required members of the IEP team include a general education teacher (if your child will participate in a general education setting), a special education teacher or service provider, a district representative, and someone who can interpret evaluation results. Other district and school staff may also attend if appropriate. The team is different for each child depending on the child's needs.

As the parent, you are also a team member and must be invited to each IEP team meeting. The school must make a reasonable attempt to have a meeting when you can attend.

The IEP team may also include other people invited by you or the school, such as other family members, advocates, students, peers, or evaluators.

IEPs are legal, enforceable documents

After an IEP becomes final, the school district is required to provide what is written in the IEP (the supports and services).

The school may prepare a draft of the IEP and share it before or during the meeting. Drafts are not considered enforceable documents.

You will need to provide signed consent before the school implements your child's first IEP. However, after that, the school does not need your signed consent again for future IEPs. Your signature is not needed to make an IEP final.

If you do not agree with the final IEP, work with the school to make changes. If you cannot reach an agreement, other options can be sought including mediation, filing a state complaint, filing a due process complaint (request for a hearing), or withdrawing (or revoking) consent for services.

Including Your Child

Often children begin taking part in the IEP process in high school when transition services are discussed. But your child can take part in the process at any age. The earlier your child is involved in educational planning, the more it helps him or her grow independence and self-advocacy. When your child is young, he or she may only be involved in the IEP for shorter periods, but this can be increased over time.

Responsible Agencies

- **Federal Agencies:** These agencies are part of the U.S government (also called the federal government). The U.S. Department of Education carries out federal laws that deal with education. Under this Department is the Office of Special Education and Rehabilitative Services (OSERS). OSERS is in charge of all educational and vocational (employment-related) services for people with disabilities. There are three agencies within OSERS: [Should there be an explanation for what these three agencies do?]
 - The Office of Special Education Programs, which carries out IDEA
 - The Rehabilitation Services Administration (RSA)
 - The National Institute on Disability and Rehabilitation Research
- The federal Department of Education also includes the educational and vocational responsibilities of the Office of Civil Rights. This means it enforces Section 504 of the Rehabilitation Act of 1973. That act (law) says that children with a disability can't be left out of education services. Policy made by the Board is carried out by the Michigan Department of Education. That Department is in charge of all of Michigan's education programs and services. There is a special education services division in the Department. That division carries out all special education instruction, programs and services.

Special Education: Ways of teaching and learning that meet the needs of a student with a disability. Parents do not pay for special education for their child. The child may receive special education at school, at home, in hospitals, or in other places. This also includes physical education (exercise and sports).

[State of Michigan Disability Programs & Services](#)

[Bureau of Services for Blind Persons](#) The Bureau of Services for Blind Persons works hard at achieving its mission, which is to provide opportunities to blind individuals to achieve employability and/or function independently in society.

[Michigan Bureau of Services for Blind Persons Training Center](#) The Michigan Bureau of Services for Blind Persons Training Center (BSBP) provides training and services to blind and visually impaired residents of the state of Michigan and elsewhere.

[Division on Deaf, Deaf Blind and Hard of Hearing](#) This state office concentrates on helping improve the lives of Michigan's one million Deaf, Blind and Hard of Hearing citizens.

[Michigan Career and Technical Institute](#) The Michigan Career and Technical Institute (MCTI) conducts vocational and technical training programs and provides the supportive services needed to prepare Michigan citizens with disabilities.

[Workers Compensation Agency](#) The mission of the Workers' Compensation Agency is to efficiently administer the Workers' Disability Compensation Act of Michigan, which includes carrier and employer compliance, timely benefit payments.

[Barrier Free Design - Plan Review Division](#) The Plan Review Division has responsibility for the review of building, electrical, mechanical, plumbing, and manufactured housing community plan reviews, all Barrier Free Design exception requests a ...

[Michigan Department of Health & Human Services](#) The Department of Health & Human Services (DHHS) is Michigan's public assistance, child and family welfare agency.

[Michigan Developmental Disabilities Council](#) The mission of the Michigan Developmental Disabilities Council is to support people with developmental disabilities to achieve life dreams.

[Library Services: Blind and Physically Handicapped](#) The Michigan Network of Regional and Subregional Libraries serving people with visual and physical handicaps offers best-sellers, mysteries, westerns, biographies, how-to books and other types of resources.

[Michigan Department of Education, Special Education & Early Intervention Services](#) The Office of Special Education and Early Intervention Services (OSE-EIS) oversees the administrative funding of education and early intervention programs and services for young children and students.

[Michigan School for the Deaf](#) The Michigan School for the Deaf is to provide academics and social excellence - rich in ASL and English literacy for all students from infancy to graduation.

[Client Assistance Program](#) The Client Assistance Program (CAP) assists people who are seeking or receiving services from Michigan Rehabilitation Services, Consumer Choice Programs, Michigan Commission for the Blind, Centers for Independent Living, and Supported Employment and Transition Programs.

[Michigan Statewide Independent Living Council](#) The Michigan Statewide Independent Living Council (SILC) is an organization of individuals who represent the interests of people with disabilities across

Michigan. Council members are appointed by the Governor and a majority must be people with disabilities.

[Disability Network Michigan](#) Formerly MACIL, Disability Network Michigan is a network of grass-roots advocacy organizations, building disability leadership. It will become the catalyst in organizing a powerful state-wide voice that influences public policy; a network with strong disability leadership in every community.

[Michigan Protection & Advocacy Services Inc.](#) Our goal is to advance the dignity, equality, self-determination, and expressed choices of individuals. Michigan Protection and Advocacy Service, Inc. (MPAS) promotes, expands and protects the human and legal rights of people by providing them with information and advocacy.

[Michigan Alliance for Families](#) Michigan Alliance for Families is a statewide resource to connect families of children with disabilities to resources to help improve their children's education.

Community Agencies

[The Arc Michigan](#) Advocacy and support for individuals with developmental disabilities. 800-292-7851
517-487-5426

[Association for Children's Mental Health](#) Resources for children and youth with mental, emotional, or behavioral disorders and their families. 888-226-4543

[Autism Society of Michigan](#) Empowers individuals with autism and their families by offering educational resources and materials. 800-223-6722

[Brain Injury Association](#) Improving quality of life for all individuals impacted by brain injury.
800-444-6443

[Center for Parent Information and Resources](#) A central resource of information and products for Parent Training Information Centers.

[Children's Special Health Care Services](#) Enabling individuals with special health care needs to have improved health outcomes and an enhanced quality of life. Including the Family Support Network (FCCYSHCN) – Emotional support and health information for families who have children with special needs. 800-359-3722

[DB Central](#) Offers training to promote best practices for children and young adults who are Deaf-Blind.
888-758-0508 • VP 989-546-4626

[Developmental Disabilities Institute](#) Provides statewide programs designed to enhance the lives of persons with disabilities. 888-978-4334 • V/TTY 313-577-2654

[Disability Network/Michigan](#) Represents the collective voice of Michigan's 15 Centers for Independent Living (CILs). 517-339-0539

[Epilepsy Foundation of Michigan](#) Resources to empower independence and inspiring productive lives for all people with epilepsy. 800-377-6226

[Learning Disabilities Association](#) Advancing the quality of life for individuals with learning disabilities through advocacy, education, and training. 517-319-0270

[Michigan Department of Health and Human Services](#) Protect, preserve, and promote the health and safety of the people of Michigan. 517-373-3740 • TDD 800-649-3777

[Michigan Developmental Disabilities Council](#) Supporting people with developmental disabilities to achieve their full potential. 517-335-3158 • TDD 517-335-3171

[Michigan Disability Rights Coalition](#) A disability justice movement working to transform communities. 800-760-4600 • TTY 517-333-2477

[Michigan Hands and Voices](#) Supporting families of children who are Deaf or Hard of Hearing. 248-845-8762

[Michigan Protection & Advocacy Service, Inc.](#) Representing the rights of children and adults with disabilities. 800-288-5923

[Military-Education Directory for Children with Special Needs](#) Center for Parent Information and Resources for military families.

[National Indian Parent Information Center](#) Resources for Native American families. 855-720-2910

[UCP – Michigan](#) Connecting people with disabilities to the opportunities and resources needed to live productive and independent lives. 800-828-2714 • V/TTY 517-203-1200

[UCP–Metro Detroit](#) Connecting people with disabilities to the opportunities and resources needed to live productive and independent lives. 800-827-4843 • 248-557-5070

[U.S. Dept. of Education, Office of Special Education and Rehabilitation Services](#) 800-872-5327

[Work Incentives Planning & Assistance](#) Providing information to people with disabilities about how earnings affect their Social Security and other benefits. 866-949-3687 • TTY 866-833-2967

[Alt+Shift](#) Provides support materials, technical assistance, training, and an extensive lending library focused on improving outcomes for all students.

Catamaran

The system used to track activities and data related to the Individuals with Disabilities Education Act (IDEA) and the Michigan Administrative Rules for Special Education (MARSE) for the Michigan

Department of Education Offices of Special Education and Early Childhood Development and Family Education.

MiMTSS Michigan's Multi-Tiered System of Supports Technical Assistance Center (previously known as MIBLSI) supports intermediate and local school districts in implementing and sustaining multi-tiered systems of support in their schools to improve student outcomes in behavior and learning.

Special Education Mediation Services (SEMS) Provides mediation, facilitation, and training services for working through disputes between school districts and parents of children with special needs.

Statewide Autism Resources and Training (START) Promotes and facilitates systems level change implemented by school staff and administrators willing to commit to using evidence-based practices in the areas of educational programming for students with autism spectrum disorder, professional development, parent-professional collaboration, and service coordination.

Michigan Department of Education and Supported Initiatives

Early On® Michigan 800-327-5966 * TTY 517-668-2505; Offers early intervention for infants and toddlers (birth to age three) with developmental delays

Early On® Training and Technical Assistance (EOT&TA) 866-334-5437 * 517-668-0185
Provides support, information, and training related to Early On® Michigan service delivery.

Great Start for Kids 517-371-9000
Ensures that all children birth to age eight have access to high-quality early learning and development programs.

Michigan Department of Education (MDE) 517-373-3324; **State Board of Education** 517-373-3902

MDE, Office of Great Start 517-373-8483

MDE, Office of Special Education (OSE) Special Education Help Line 888-320-8384
or mde-ose@michigan.gov

MDE, Low Incidence Outreach (MDE-LIO) 888-760-2206 * 517-373-2887
Technical assistance and resources that improve the quality of education for students with a visual impairment or who are deaf/hard of hearing, including students with multiple impairments.

Michigan Interagency Coordinating Council 517-373-8483

Special Education Advisory Committee (SEAC)

Advisory panel that provides policy guidance with respect to special education and related services.

Special Schools and Programs

Autistic Programs provides services for students with Autism Spectrum Disorders at 13 different sites across Macomb County.

Keith Bovenschen School provides educational services for students with moderate to severe cognitive impairments, ages 3-26. Bovenschen currently serves students from South Macomb County.

Robert Lutz School for Work Experience is a Special Education Center, operated by the Macomb Intermediate School District, which serves special needs students ages 18 to 26 who live in Macomb County Michigan.

Maple Lane Elementary provides services for students, grades K-5, who have severe emotional and social skill deficits. The mission of Maple Lane is to educate a diverse population of students with special needs and provide the skills necessary to become lifelong learners and contributing members of society.

Neil Reid High School offers an academic and behavioral program for 9th-12th grade students with severe emotional impairments in Macomb County. Students attending Neil Reid are provided courses aligned with the Michigan Merit Curriculum. In addition to core MMC requirements, students maintain an Educational Development Plan as part of the transition planning process.

Glen Peters School provides educational services for students with moderate to severe cognitive impairments, ages 3-26. Peters currently serves students from Northern Macomb County.

Rockwell Middle School is a program for 6th-8th grade students with emotional impairments. Student's academic abilities range from those with severe learning difficulties to those in the gifted range.

Additional Resources

Michigan Alliance for Families Free Webinars: <https://www.michiganallianceforfamilies.org/webinar/>

Family Network on Disabilities (FND) Resources:
<https://fndusa.org/contact-us/programs/parent-to-parent/>

Insource Special Education Parent Support webinars and resources: <http://insource.org>

Children's Hospital of Michigan

- Address: 3901 Beaubien Blvd., Detroit
- Phone: 313-745-KIDS (5437)

The experts at Children's Hospital of Michigan specialize in treating children and can aid kids with a variety of special needs, including those with physical and mental health disabilities. Specialties

include autism, communication disorders, epilepsy, speech and language pathology and audiology, rehabilitation services, psychiatry and psychology – plus much more.

Futures Health Core, LLC

- Address: 3101 S. Gulley Road, Suite F, Dearborn
- Phone: 734-407-2500

This group offers speech, physical and occupational therapy, nutrition assessment, applied behavioral analysis (ABA therapy) and resources for children with special needs under direction of certified BCBA and more for those ages 0-18.

Judson Center's Autism Connections

- Ann Arbor: 2935 Birch Hollow Drive; 734-528-2003
- Royal Oak: 4410 W. 13 Mile Road; 248-837-2047

Here, families have access to applied behavioral analysis (ABA therapy) and additional support for parents of special needs kids, like counseling for the entire family, social skills groups and summer programs. ASD diagnosis required for some services.

Judson Center's Mental Health Services

- Warren: 12200 E. 13 Mile Road, Suite 200; 586-573-1810
- Redford: 12723 Telegraph Road, Suite 200; 313-794-5653

Check into the outpatient mental health services here if your child has a mental, behavioral or emotional disorder. In-home and outpatient treatment is offered.

MORC Autism Center

- Clinton Township: 15930 19 Mile Road; 586-464-0175
- Troy: 1800 W. Big Beaver Road, Suite 150; 248-918-5600

Offers applied behavioral analysis (ABA therapy), social skills training and support groups for the whole family.

Neighborhood Services Organization Life Choices

- Address: 8600 Woodward Ave., Detroit
- Phone: 313-875-7601

Children with developmental disabilities and their families can connect with Life Choices to find resources, gain support and take advantage of its services. Therapy, evaluation, a summer program, art therapy and more are available.

Northeast Guidance Center – Eli Z. Rubin Children’s Wellness Center

- Address: 20303 Kelly Road, Detroit
- Phone: 313-308-1400

Live on Detroit’s east side? If your child in need of mental health services such as evaluation, therapy or medication management, you’ll find help here.

Ted Lindsay Foundation HOPE Center

- Address: Beaumont Children’s Center for Human Development, 30503 Greenfield Road, Southfield
- Phone: 248-691-4744 (Center for Human Development front desk)

Families will find ABA therapy plus multidisciplinary assessments for developmental, behavioral and learning disorders. Counseling and academic tutoring are also offered. The center uses a family-focused approach, stressing partnerships between specialists and parents.

The Arc of Macomb County

- Address: 44050 N. Gratiot Ave., Clinton Township
- Phone: 586-469-1600

Provides information and resources for children with special needs and their families. Also can help with information on special education and disability specific information from birth to 26 years.

The Children’s Center

- Address: 79 Alexandrine West, Detroit
- Phone: 313-831-5535

Comprehensive diagnostic evaluations, behavioral health services, psychiatric care and therapy for families with a child with autism. Intervention includes applied behavior analysis, behavioral therapy help, parent education and training.

The Guidance Center

- Center for Excellence: 13111 Allen Road, Building 2, Southgate; 734-785-7710
- Children’s Services: 26300 Outer Drive, Lincoln Park; 313-388-4630
- Intellectual & Developmental Disabilities Program: 19401 Northline Road, Building 5, Southgate; 734-785-7700

The Henry Ford Center for Autism and Developmental Disabilities

- Addresses:
 - o Henry Ford Medical Center – Southfield: 22777 W. 11 Mile Road, Southfield

- o Henry Ford Medical Center – Cottage: 159 Kercheval Ave., Grosse Pointe Farms
- o Henry Ford Medical Center – Hamtramck: 9100 Brombach St., Hamtramck
- o Henry Ford Medical Center – New Center One: 3031 W. Grand Blvd., Suite 800, Detroit (Medical Home clinic offering primary care services for children with disabilities and special health care needs, including autism spectrum disorder)
- Phone: 313-916-4665

Find a wealth of services for your child with autism at this center, which is certified by Blue Cross Blue Shield of Michigan as a Center of Excellence for diagnosis of ASD. Find ABA therapy for kids 18 months to 17 years old, an early intervention program for ages 8 months to 6 years and Behavior Support Consultation Program and social skills programming for kids 7-17 years old. Plus, find on-site language and speech therapy, medication clinics, Parent-Child Intervention Treatment for kids 2-7 years old, counseling, mental health and sexual health education services. Families have access to information on resources and advocacy services.

Wayne Center

- Address: 100 River Place Drive, Suite 250, Detroit
- Phone: 313-871-2337

Both youth and adults can join group therapy, family support and more at this Detroit center offering resources for children with special needs.