



**Welcome
to
Dakota High School
Class of 2028!**



Dakota High School

**CURRICULUM AND
ACTIVITIES NIGHT**

MONDAY

FEBRUARY 12TH, 2024

@ DAKOTA 10-12 BUILDING

6:00-7:15- INCOMING FRESHMEN PRESENTATION
(CURRENT 8TH GRADERS)

7:30-8:15- INCOMING SOPHOMORE PRESENTATION
(CURRENT 8TH GRADERS)

Introductions

Mr. Jason Bruveris, DHSg
Assistant Principal

Mrs. Kelley Castone, DHSg
Counselor (A-Ld)

Mrs. Tracy Farr, DHSg
Counselor (Le-Z)

Mrs. Stephanie Lange, Dakota
Student Assistant Specialist

Mr. Kevin Koskos, Dakota
High School Principal



When poll is active
respond at

PollEv.com
/jonathanjone010

Send **jonathanjone010** and your
message to **37607**



**Students, share one word that describes how you are
currently feeling about attending high school next year...**

Nobody has responded yet.

Hang tight! Responses are coming in.



When poll is active
respond at

PollEv.com
/jonathanjone010

Send **jonathanjone010** and your
message to **37607**



Parents, share one word that describes how you are currently feeling about your student attending high school next year...

Nobody has responded yet.

Hang tight! Responses are coming in.

One School –One Dakota



SENECA MIDDLE SCHOOL



IROQUOIS MIDDLE SCHOOL



DAKOTA HIGH SCHOOL

Goals for this presentation:

- *Provide information on how scheduling will work for the 2024-25 school year

- *Share important dates and deadlines for scheduling

- *Introduce you to some of our DHSg staff, including who to contact with certain questions.

- *Share what to expect for your 9th grade year

- *Advanced/Accelerated presentation at the end (Mrs. Lukens)

2024-25 Scheduling Process

Information handed out last week to both Seneca (math) and Iroquois (English) students.

Early March-Data is reviewed and analyzed by the DHS-9 Data Review Team to make decisions about how we place students in support and advanced coursework for core classes.

"Pre-population" of students into core support and advanced classes instead of an application-based system

Multi-Tiered System of Support and Student Placement into Classes

- DHS-9 employs a Multi-Tiered System of Support (MTSS) model to help place students into classes where they can receive the appropriate levels of support and challenge
- We use a variety of data points from Middle School, including Grades and NWEA scores to place students in support classes and accelerated classes
- This method is used to ensure all students are set up for success

Multi-Tiered System of Support and Student Placement into Classes

- The DHS-9 Data Review Team will develop rosters for our support and advanced classes that will transfer into Power School prior to students entering their course requests during computer scheduling on March 18th and 19th.
- When students arrive at computer scheduling at their middle schools and log on to Power School, they will see the core courses they have been placed into already populated

Multi-Tiered System of Support and Student Placement into Classes

- For some students who have been placed into support classes like English Focus and/or Math Focus, which will be discussed later, their choices will be limited in terms of scheduling electives or other graduation requirements like Health and Physical Education or World Language
- Many students will find they have been pre-placed into Honors Biology, Accelerated Algebra 1, and/or Accelerated English as a result of our prepopulating approach.
- It is important to know that if you applied for AP World History, you will not see this during scheduling. All students will be placed in Global History and those that applied for AP World, will be notified once all the applications have been reviewed.

Advanced Placement Classes

- Students will NOT be prepopulated into AP World History during scheduling
- AP World History course and curriculum is distinctly different than other advanced courses, thus the different approach to enrollment
- An application approach will still be utilized – A school messenger will go out tomorrow with application information. Will include a writing sample and are due MARCH 8th.

DHS 2024-25 COURSE REQUEST FORM GRADE 9

Last Name:

First Name:

Teacher:

Instructions: View course descriptions in the 9th grade *Course Offering and Scheduling Information* booklet that was given to you OR go to www.dakotahighschool.com and click on "Counseling", "Course Scheduling", then the "9th Grade Course Offerings and Scheduling Information" link. Students will be placed in their core courses by the DHS-9 Data Review team based on assessment scores, grades and other applicable data. Students who seek to change their core courses and deviate from the Data Review team's placement(s) must do so by March 22, 2024, using the online form course change request form that can be found under the "Counseling," tab of Dakota's website. Elective choices below must be entered during computer scheduling in order of preference. If a student is placed into Math Focus (math support) and/or the English Focus (English support), these classes will replace an elective course. Students will receive a copy of the courses they are enrolled for when they complete computer scheduling.

1 st SEMESTER		2 nd SEMESTER	
(*=placed by Data Review Team)		(*=placed by Data Review Team)	
SUBJECT	COURSE NAME	SUBJECT	COURSE NAME
ENGLISH* (0.5 credit)	English 9A or Advanced English 9A (level assigned by school)	ENGLISH* (0.5 credit)	English 9B or Advanced English 9B (level assigned by school)
MATH* (0.5 credit)	Math A (level assigned by school)	MATH* (0.5 credit)	Math B (level assigned by school)
SCIENCE* (0.5 credit)	Biology I or Honors Biology I (level assigned by school)	SCIENCE* (0.5 credit)	Biology II or Honors Biology II (level assigned by school)
SOCIAL STUDIES (0.5 credit)	Global History I or AP World History I (*Application required for AP World History)	SOCIAL STUDIES (0.5 credit)	Global History II or AP World History II (*Application required for AP World History)
REQUIRED or ELECTIVE Course PREFERENCE #1A (0.5 credit) (Consider PE/Health)		REQUIRED or ELECTIVE Course PREFERENCE #1B (0.5 credit) (consider PE/Health)	
REQUIRED or ELECTIVE Course PREFERENCE #2A (0.5 credit)		REQUIRED or ELECTIVE Course PREFERENCE #2B (0.5 credit)	

Write your **Alternate choices** below for your **REQUIRED** or **ELECTIVE Courses** in case your 1st and/or 2nd preference Elective course choice(s) from above are full.

1 st SEMESTER (Fall) - alternatives		2 nd SEMESTER (Winter) - alternatives	
SUBJECT	COURSE NAME	SUBJECT	COURSE NAME
ELECTIVE Course Alternate 1A (0.5 credit)		ELECTIVE Course Alternate 1B (0.5 credit)	
ELECTIVE Course Alternate 2A (0.5 credit)		ELECTIVE Course Alternate 2B (0.5 credit)	

I have reviewed and approved my student's course requests for next year. Michigan Department of Education requires parent/legal guardian consent for enrollment in virtual courses. Please sign below indicating your consent to allow your student to participate in virtual learning courses provided by Chippewa Valley Schools, if applicable to your student's graduation needs/plan.

Student's signature: _____ Date: _____

Parent's signature: _____ Date: _____

Core Course Change Request Form

- Students and parents will have a form available to express their desire to accelerate or decelerate their studies or decline the opportunity to be placed into a support class
- Form will be electronic and emailed out during the week of March 18th. Requests will be due by March 22nd.
- Requests will be reviewed by the Ninth Grade Center Data Review Team and follow-up will occur with students' parents to arrive at a conclusion regarding their student's schedule

2024-25 Dakota High School 9th Grade Core Academic Course Placement Change Request Form, Class of 2028

Due by March 24th

This form is for current 8th grade students to use in order to request a change to one of the following 3 core academic classes (math, english, science) that they have been placed into. Students should review their classes through the secure link that they have been provided and should request changes through the use of this form. Please know, that by submitting a request with this form, it does not guarantee that a change will be made.

Last Name *

First Name *

Student ID Number *

ENGLISH – Scheduled Class

If you are looking to pursue a change in your English placement, select the class you are currently scheduled for from the list provided above

ENGLISH – Requested Class

If you are looking to pursue a change in your English placement, select the class you would like to move to from the list provided above

English Focus

If you are looking to pursue a change as it relates to placement in English Block for additional reading support, please indicate your request to drop English Block (if already scheduled for it) or request to add English Block for additional support from the drop-down list above.

MATH – Scheduled Class

If you are looking to change your math placement, please use this field to select what class you are currently scheduled for.

MATH – Requested Class

If you are looking to change your math placement, please use this field to select what class you are hoping to change into.

Math FOCUS

If you are looking to pursue a change as it relates to placement in Math Focus for additional math support, please indicate your request to drop Math Focus (if already scheduled for it) or request to add Math Focus for additional support from the drop-down list above.

NWEA/MAP Testing

- Spring Testing begins in May.
- Do your best
- We will be using this round of data to help with our placements into support and advanced classes.





*Important
DATE!*

Dates to Remember

February 5th-Students receive scheduling information at their middle school. Elective course request form due March 18th or sooner.

February 12th, AP World History Application form goes live electronically, Must be submitted by March 8th.

March 18th/19th: DHS9 counselors visit middle schools to begin scheduling with students. Class change request form goes live.

March 22nd- Class change request form is due and must be submitted electronically.

What's Your Mindset?

IT'S ALL ABOUT MINDSET!

WHAT APPROACH WILL YOU CHOOSE THIS YEAR?



#IGIANACADEMY

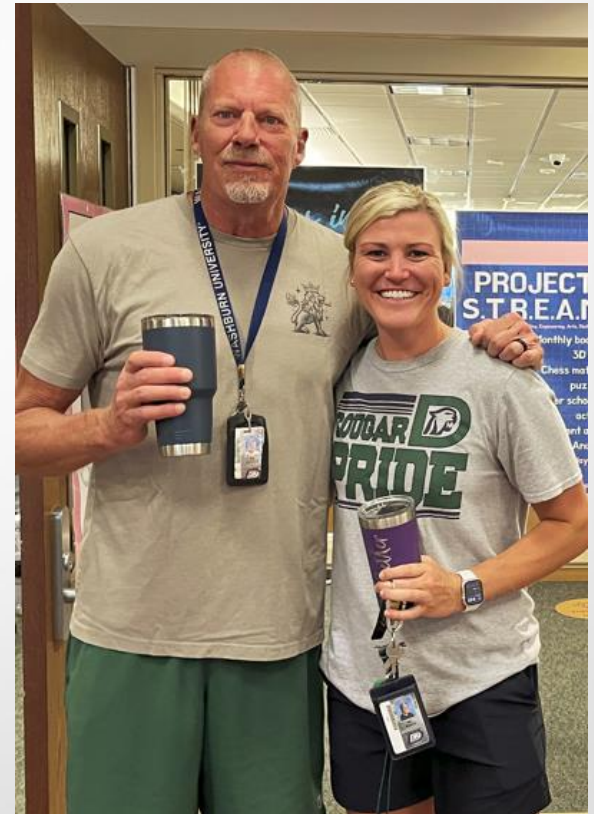
You only have to know one thing:
You can learn anything



Finding Your Balance



Dakota 9 Staff



Dakota 9 Staff

“He is such a good teacher and a good person. I really trust him.”

“He is very nice and helpful. So far, he's made me understand math a lot better this year. If I get something wrong, he will just explain it more to the point I understand. I'm very glad I have him as my math teacher this year.”

“She is so kind and so fun. She always is making class a fun and positive place. She is just overall amazing.”



Dakota 9 Staff

“She is such a loving and caring teacher. She is always so supportive and so passionate to teach English.”

“She is always there to help me out and I can go to her for anything. She is such a great teacher too and makes taking her class enjoyable. She always puts herself into students shoes and makes life easier for us.”



“She is kind and understanding! She is very passionate about teaching and always has a smile on her face! She truly goes above and beyond while teaching and makes learning biology fun!!”

Academic Support Options for Students

Plan A: Ask questions/seek clarifications in class from teacher

Plan B: Coordinate schedule to obtain support from teacher after school

Plan C.1: DHS-9 After School Homework Help on Tuesdays and Thursdays from 2:20-3:10 in DHS-9 Media Center

Plan C.2: NHS Tutoring Contact Mrs. Avey or Mrs. Piscopink, NHS Sponsors, for more information

Plan C.3: Private Tutoring Many CVS teachers are on the district's official tutor list to provide private tutoring for students. More information can be obtained through the guidance office.

Additional Resources:

- Support links on teacher websites
- Consult teacher's website for class information if absent
- Wolverine Tutors (University of Michigan): <http://www.wolverinetutors.org/>
- Tutor.com
- khanacademy.org

FOR PARENTS: The person best equipped to answer your questions regarding your student's performance in class is the teacher. Contact information for all teachers is available on the DHS website under the "Staff Directory" link.

What services
do our
counselors
provide?



Academic counseling
and help with scheduling
choices



Career and College
Counseling



Social and Emotional
Concerns

High School Graduation Credits

1st Semester

(September-January)

6 classes

x 1/2 credit

= 3.0 credits

2nd Semester

(January-June)

6 classes

x 1/2 credit

= 3.0 credits

TOTAL CREDITS AVAILABLE IN 9TH GRADE
= 6.0 credits

GRADUATION REQUIREMENTS

English	4.0
Math	4.0
Science	3.0
Social Studies	3.0
World Language	2.0
Physical Education	0.5
Health	0.5
Visual, Perf., App. Arts, CTE	1.0
Electives	<u>4.0</u>
TOTAL	22.0

Elective options for Ninth Grade

- Art Courses
- Treble Chorus I/II or Men's Chorus I/II
- Concert Band I/II
- French 1A/1B
- German 1A/1B
- Spanish 1A/1B
- Health
- Physical Education 1
- Career Technical Education Courses

Other Electives Available

In your Schedule Booklet and on the Dakota website

**MANY OF OUR CAREER AND TECHNICAL
EDUCATION (CTE) PROGRAMS ARE
REPRESENTED HERE TONIGHT IN THE
ATRIUM!**

(These are electives that are only offered in the 10-12 building or CVHS)

Sample Course Planner

9th Grade

English/Adv. English 9A	English/Adv. English 9B
Biology I or Honors Biology I	Biology II or Honors Biology II
Global History/ AP World History I	Global History/ AP World History II
Math	Math
Elective/Physical Education 1	Elective/Health
Elective/World Lang./Band/Choir	Elective/World Lang./Band/Choir

10th Grade

English 10A or Adv. English 10A	English 10B or Adv. English 10B
Physics or Chem1 or Honors Physics or Chem 1	Physics or Chem 1 or Honors Physics or Chem 1

All students will take one semester of Chemistry and one semester of Physics, in either order

U.S. History 1 or AP U.S. History 1	U.S. History 2 or AP U.S. History 2
Math	Math
World Lang, Elective, Visual, Performing, Applied Arts	World Lang, Elective, Visual, Performing, Applied Arts
World Lang, Elective, Visual, Performing, Applied Arts	World Lang, Elective, Visual, Performing, Applied Arts

11th Grade

English 11A or AP Language and Composition 1	English 11B or AP Language and Composition 1
Science	Science
Math	Math
Economics or AP Economics	Government or AP Government
Econ and Govt are recommended 11 th grade courses for SAT prep purposes, AP versions of both courses are full-year classes	

World Lang, Elective, Visual, Performing, Applied Arts	World Lang, Elective, Visual, Performing, Applied Arts
World Lang, Elective, Visual, Performing, Applied Arts	World Lang, Elective, Visual, Performing, Applied Arts

12th Grade

English 12A or AP Lit.	English 12B or AP Lit
Math or Math-Related Experience	Math or Math-Related Experience
Economics (if not taken 11 th), otherwise elective	Government (if not taken 11 th), otherwise elective
World Lang, Elective, Visual, Performing, Applied Arts	World Lang, Elective, Visual, Performing, Applied Arts
World Lang, Elective, Visual, Performing, Applied Arts	World Lang, Elective, Visual, Performing, Applied Arts
World Lang, Elective, Visual, Performing, Applied Arts	World Lang, Elective, Visual, Performing, Applied Arts

Math Focus & English Focus

- Students are placed into English Focus and Math Focus based on a review of NWEA scores, grade history and middle school feedback
- Students will learn of their placement into either or both courses during computer scheduling, as discussed earlier
- Adjustments are made at the end of the first semester if students are showing that they can be successful without the additional support

New to Chippewa Valley Schools?

- **Registration Information is available at:**
<https://www.chippewavalleyschools.org/for-parents/enrollment/>
- **For questions regarding enrollment please call :**
(586) 723-2007
- **Needed for registration:**
 - proof of residency (two pieces)
 - original birth certificate
 - immunization record
 - transcript or last report card
 - any special class requirements (per IEP)

9th Grade Counselor Contact Information

Mrs. Castone:

Last names A-Ld

KCastone@cvs.k12.mi.us

Mrs. Farr:

Last names Le-Z

TFarr@cvs.k12.mi.us

Phone Number: 586-723-3340

Student Assistance Program

Main Building- Room 249:

Stephanie Lange, LMSW, ACSW, CAADC, CCS-M, CTP
Student Assistance Specialist

slange@cvs.k12.mi.us

(586) 723-2872

Ninth Grade Center:

Laurie Black

Student Assistance Specialist

lblack2@cvs.k12.mi.us

(586) 723-3331



Student Assistance Program

- Confidential on-site program that provides services to students and families who are experiencing circumstances that interfere with their education or quality of life

Services Include:

- Substance abuse intervention and education
- General Assessment, referral, community resources
- In-school student support groups related to the following:
 - Addiction in the family
 - Greif and loss (accident/illness/suicide)
 - Difficulties with home or family life (divorce/relocation)
 - LGBTQ + navigation



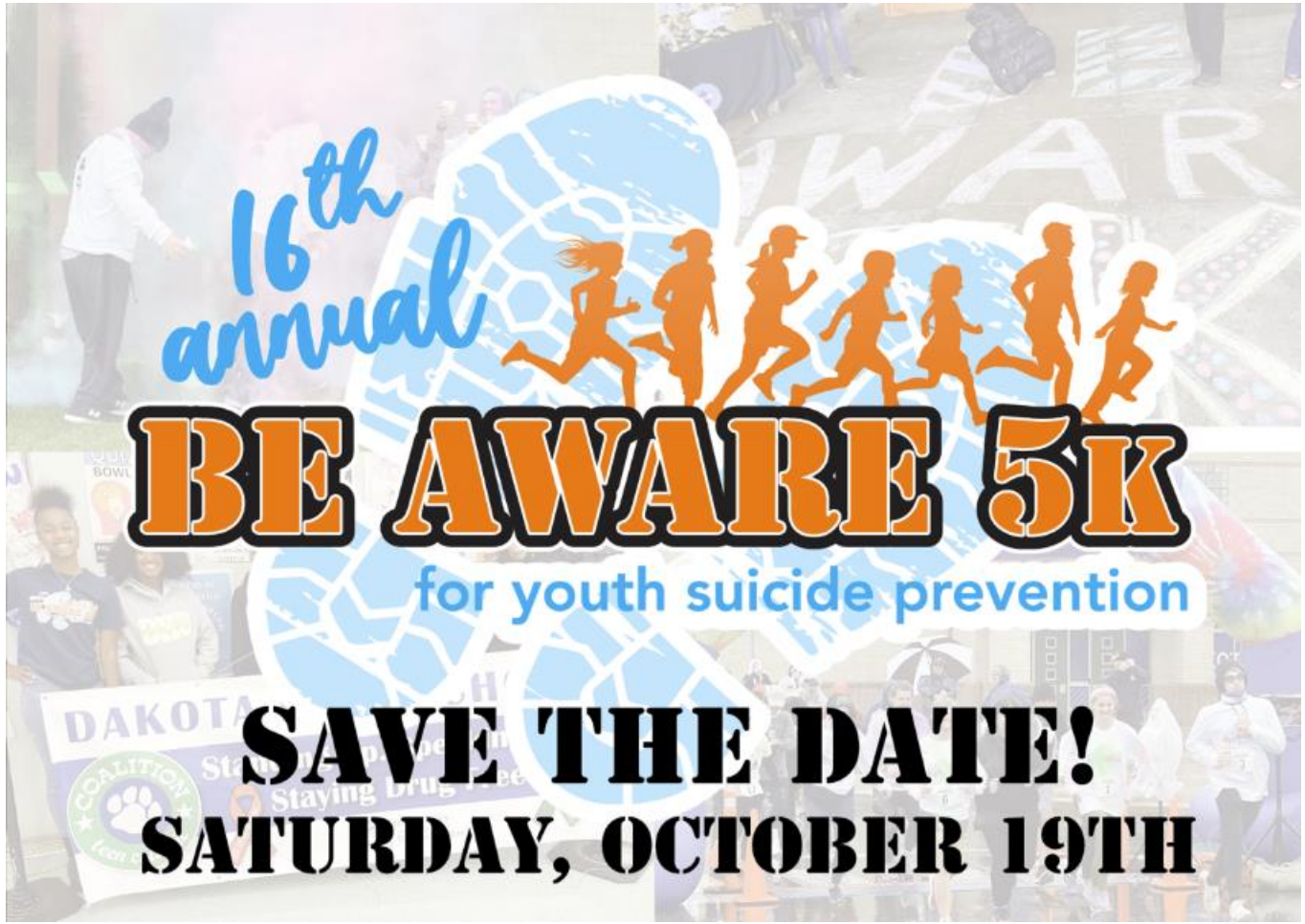
16th
annual



BE AWARE 5K

for youth suicide prevention

SAVE THE DATE!
SATURDAY, OCTOBER 19TH



Successfully Transitioning to High School

8th grade students and their parents welcome!



LOCATION:

Dakota 9th Grade Center
21055 21 Mile Road

Doors Open:

6:15 p.m.

Student Panel

6:30 p.m.

Scavenger Hunt

7:15 p.m.

Raffle Drawing

Right after the student panel.



Each student will receive a High School Survival Kit filled with school supplies.

Wednesday, May 8, 2024

6:30 pm—8:00 pm

Chippewa Valley Coalition for Youth and Families, Iroquois and Seneca Middle Schools along with P.E.N. have collaborated to bring you and your eighth grade student a special evening to visit Dakota High School.

What is High School Really Like? A panel of Dakota High School students will share tips on positive high school adjustment and answer questions.

Dakota High School Scavenger Hunt

Raffle Drawing

Every eighth grade student that attends will be entered into a drawing to win some great Dakota High School gear!!

Questions????

Contact: Michele Harrison
586-723-2029
or mharrison@cvs.k12.mi.us

To register for this event send in the bottom portion to your child's teacher

Or Register online with the QR Code:



Help is everywhere!

- You can be connected to mental health services if we know you are interested.
- Please do not wait until it becomes a crisis.

STUDENT LIFE ADVISOR WELL-BEING PROGRAM
A Comprehensive Program With School/Life Services

The Student Life Advisor Well-Being Program provides short-term solution focused counseling for Mental Health, Family/Relationships, and/or Substance Use and is available for students at mutually convenient times and locations.

Student Services

24-Hours, Toll-Free Crisis Line Number

- A counselor can be reached 24/7/365 to assist with an urgent problem or crisis. No charge. Interpreter available if necessary.

Problem Assessment

- Objective individual problem assessment and evaluation

Solution Focused Counseling
Four Stage Process

- 1 Assess/Clarify the core problem
- 2 Identify solutions and alternatives
- 3 Develop a plan of action
- 4 Implement the plan while making adjustments

Coaching

Assistance in setting/achieving self-improvement goals including:

- Making Friends
- Stress Reduction
- Communication Skills
- Conflict Resolution
- Well-Being Goals
- Educational Goals

Student/Life Services

HOME/LIFE ENHANCEMENT:

- School & Family Balance
- Coping with Anxiety

MANAGING PRESSURE & STRESS LEARNING ENHANCEMENT:

- College Transition
- Education Issues
- Career Planning Support

SCHOOL & FAMILY BALANCE:

- Improve Study Habits
- Time Management


How Referrals Are Made

INFORMAL REFERRAL
Administrators, School Counselors and Teachers remind students that assistance is available.


SELF-REFERRAL
Students call directly.

PARENT/GUARDIAN REFERRAL
Parents can contact the program to discuss concerns and issues related to their child.

800.448.8326



Staying Informed,
Involved and
Connected



Connect to the Dakota H.S. website

www.cvs.k12.mi.us/dhs9/

www.DAKOTAHIGHSCHOOL.COM

Stay informed with the DHS-9 Website, Facebook and Twitter!

<http://www.chippewavalleyschools.org/schools/high-schools/dhs/dhs9/>

OR

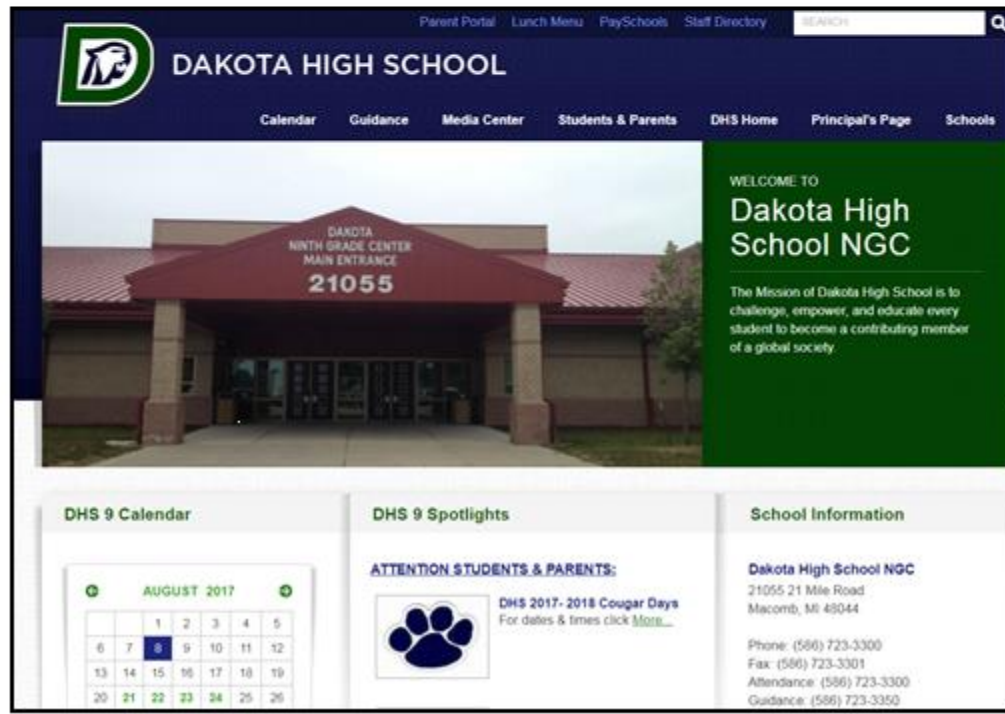
Click "Dakota NGC" at the DHS homepage (www.dakotahighschool.com)



Dakota Nine



@Dakota_Nine



The screenshot shows the Dakota High School website homepage. At the top, there is a navigation bar with links for Parent Portal, Lunch Menu, PaySchools, Staff Directory, and a search bar. Below this is the school's logo and name, "DAKOTA HIGH SCHOOL". A secondary navigation bar includes links for Calendar, Guidance, Media Center, Students & Parents, DHS Home, Principal's Page, and Schools. The main content area features a large photograph of the school's main entrance, labeled "DAKOTA NINTH GRADE CENTER MAIN ENTRANCE 21055". To the right of the photo is a green sidebar with the text "WELCOME TO Dakota High School NGC" and a mission statement: "The Mission of Dakota High School is to challenge, empower, and educate every student to become a contributing member of a global society." Below the main content are three columns: "DHS 9 Calendar" with a calendar for August 2017, "DHS 9 Spotlights" featuring "ATTENTION STUDENTS & PARENTS: DHS 2017-2018 Cougar Days" with a paw print icon and a link to "More...", and "School Information" listing the address "21055 21 Mile Road Macomb, MI 48044" and contact numbers for Phone, Fax, Attendance, and Guidance.

Parent Portal Lunch Menu PaySchools Staff Directory Search

DAKOTA HIGH SCHOOL

Calendar Guidance Media Center Students & Parents DHS Home Principal's Page Schools

WELCOME TO
Dakota High School NGC

The Mission of Dakota High School is to challenge, empower, and educate every student to become a contributing member of a global society.

DHS 9 Calendar

AUGUST 2017

	1	2	3	4	5
6	7	8	9	10	11
12	13	14	15	16	17
18	19	20	21	22	23
24	25	26			

DHS 9 Spotlights

ATTENTION STUDENTS & PARENTS:

DHS 2017-2018 Cougar Days
For dates & times click [More...](#)

School Information

Dakota High School NGC
21055 21 Mile Road
Macomb, MI 48044

Phone: (586) 723-3300
Fax: (586) 723-3301
Attendance: (586) 723-3300
Guidance: (586) 723-3350

School Messenger and Power School

- Please make sure your contact information is up-to-date.
- Current home phone numbers, cell phone numbers and email addresses are essential to receiving important information that will be communicated throughout the school year!

Get Involved!

- Studies show that getting involved in extra-curricular and athletic activities in high school is an important key to doing well academically and having a positive high school experience!
- Athletics and activities groups are available in the gymnasium tonight with information available about all of the sports and clubs we offer at DHS!

Get Involved!



Get Involved!



Student Activities

- Ms. Joyce and Mrs. Klinkman are your Freshman Class Sponsors
- Ms. Kyle Young is our Student Activities Coordinator for the DHS Campus



Dakota Athletics

- Shane Finney: Athletic Director
- All athletes must have a physical on file, April 15th, 2024 or later
- Keep informed by visiting: dakotaathletics.com (current list of athletic teams and practice start dates for all MHSAA sponsored sports now available).
- Call Mr. Finney at 586-723-2800 if you have questions.



Dakota Athletics

FALL SPORTS

Girls

Cheer
Cross Country
Dance (includes winter season)
Golf
Swimming & Diving
Volleyball

Boys

Cross Country
Football
Soccer
Tennis

WINTER SPORTS

Girls

Basketball
Bowling
Competitive Cheer

Boys

Basketball
Bowling
Ice Hockey
Swimming & Diving
Wrestling

SPRING SPORTS

Girls

Soccer
Softball
Tennis
Track & Field
Lacrosse

Boys

Baseball
Golf
Track & Field
Lacrosse

The Dakota Boosters: One of the BEST ways to support your child at Dakota!

- Get involved & encourage your student to do the same ... Enjoy your four years at Dakota High School!
- THE DAKOTA BOOSTERS! A great way to get involved at DHS. The Dakota Boosters support all students and programs on our campus!

DAKOTA



COUGARS

**COMMITTED TO
EXCELLENCE**

PREPARATION FOR HIGH SCHOOL and beyond BEGINS NOW!

- FINISH 8TH GRADE STRONG
- ESTABLISH PERSONAL ACADEMIC GOALS AND HOW TO ACHIEVE THEM
- EDUCATIONAL PROGRAMMING
- READ!!!
- ESTABLISH A CONSISTENT PATTERN OF GOOD EATING, EXERCISE, AND SLEEP BEHAVIOR

Dakota High School





Thank you!

We hope you have a great end to eighth grade and can't wait to see you next year!



AP World History
Advanced English
Honor's Biology

Accelerated Learners

- Expectations:
 - Self-motivated learner
 - Willing to participate
 - Good work ethic
 - Resilient
 - Open to being challenged
 - Attendance is essential

Advanced/Honors/AP Class Benefits

- ▶ Benefits:
 - ▶ Prepare for Advanced 10 and AP classes
 - ▶ More exposure to challenging texts and writing assignments
 - ▶ More hands on, in-depth, and interactive learning

Application No Longer Required

- Placement into Honors Biology/Advanced English:
 - MAP/NWEA scores history
 - Lexile scores
 - Teacher feedback may be considered, if necessary, regarding:
 - assignment completion
 - class participation
 - motivation for learning
 - attendance and behavioral record
 - classroom organization

AP World History


- What is AP?
 - Curriculum set by College Board
 - College level course taught to high school students
 - Opportunity to take AP test in the Spring
 - Opportunity to earn college credit
- Application being emailed out tomorrow, Due March 8th!
- Benefits
 - Develop skills
 - Prepare for future AP course
 - Prepare for SAT (also developed by College Board)
 - Opportunity to earn college credit
 - Opportunity to earn a GPA bump

Homework

- Class Structure
 - One chapter per week
 - Students receive the majority of work for the following week on Friday
 - Class follows same format each week
- Summer Assignment
 - Necessary due to pacing of class
 - Chapter Work in textbook, *Traditions and Encounters* by Bentley

Contact Information for Advanced/Honors/AP Teachers

- Honors Biology
 - Andrew Pfannes – apfannes@cvs.k12.mi.us
- Advanced English 9
 - Megan Mullin – mmullin@cvs.k12.mi.us
- AP World History
 - Kara Lukens – klukens@cvs.k12.mi.us



Thank you for your
interest in advanced
coursework at the Dakota
Ninth Grade Center!