



ERIE ELEMENTARY SCHOOL

CHIPPEWA VALLEY SCHOOLS

**Everyone Reaching
Individual Excellence**



Mark W. Johnson, Principal
42276 Romeo Plank
Clinton Twp., Michigan 48038

(586) 723-5400 - Office
(586) 723-5401 - Fax

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Erie Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Erie principal, Mr. Johnson, for assistance.

The AER is available for you to review electronically by visiting the following web site www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,7217,1017,95 or you may review a copy in the Erie main office.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

At Erie Elementary our staff strives for continuous improvement in ourselves and in our students. Our instructional staff, consisting of teachers, para-educators, intervention specialists, and the administrator continuously work to improve student progress in all subject areas with a heavy focus on both reading and mathematics. Our school district continues to focus on reading strategies and methods that align with the science of reading. Since this implementation began, we have continued to improve our practice and develop resources aligned to the Science of Reading. Along with these efforts to apply strategies and methods aligned to the Science of Reading, teachers meet in collaborative teams to discuss and use the data collected from M-STEP, NWEA and FastBridge to guide their instruction and make decisions to meet the individual needs of our students.

In an effort to increase student achievement and close achievement gaps, the staff at Erie has designed and implemented a Multi-Tiered System of Support (MTSS) program

targeting specific skills of students struggling in English language arts (reading, writing, and listening). During data review, which occurs systematically throughout the school year, staff members analyze data from the NWEA MAP reading assessments and FastBridge to identify the specific learning needs of each child. Using this information and other assessment data, teachers determine areas of core instruction to be improved and enhanced as well as place students into research-based interventions focusing on early literacy skills, reading fluency, vocabulary development and comprehension strategies in an effort to help our students continue to grow and develop. In addition to our MTSS program, staff members continue to provide students with learning experiences that will prepare them for the rigorous curricular standards in all core subject areas.

FastBridge

Chippewa Valley School District administers the FastBridge FASTtrack assessment suite to students at various grade levels. FastBridge combines data from both broad and specific measures to provide intervention recommendations for the whole class and for individual students. In 21-22, we used this assessment suite to measure reading growth in grades K-2 and math growth in 2nd grade only. In 22-23, we used this assessment suite to measure both reading and math growth in grades K-3. These assessments are administered three times throughout the school year. The resulting data allows teachers to see the instructional ranges within their classroom and target their instruction to meet their students' specific needs.

NWEA

Chippewa Valley School District administers the NWEA Measures of Academic Progress® (MAP®) common benchmark assessments to students at various grade levels. NWEA is a computer-adaptative test that provides teachers with accurate information to help inform instruction. The purpose of these assessments is to provide data on individual students' growth. In 21-22, we used this assessment to measure reading and math growth in grades 3-10. In 22-23, we used this assessment to measure both reading and math growth in grades 4-10. This assessment is administered two to three times throughout the school year. The resulting data allows teachers to see the instructional ranges within their classroom and target their instruction to meet their students' specific needs.

For more information on Chippewa Valley's balanced assessment program, please visit our district assessment page:

<http://www.chippewavalleyschools.org/academics/assessment>

Reading

FastBridge				
% of students above the 50th percentile				
Grade Level	2021-2022		2022-2023	
	Fall	Spring	Fall	Spring
Kindergarten	38	19	39	21
1st Grade	29	39	30	32
2nd Grade	47	52	31	37
3rd Grade			45	46
NWEA				

Achievement Percentile by Grade Level				
Grade Level	2021-2022		2022-2023	
	Fall	Spring	Fall	Spring
3 rd Grade	38	38		
4 th Grade	61	47	53	31
5 th Grade	45	39	66	44

Math

FastBridge				
% of students above the 50 th percentile				
Grade Level	2021-2022		2022-2023	
	Fall	Spring	Fall	Spring
Kindergarten			46	42
1 st Grade			56	38
2 nd Grade	30	44	39	57
3 rd Grade			54	60
NWEA				
Achievement Percentile by Grade Level				
Grade Level	2021-2022		2022-2023	
	Fall	Spring	Fall	Spring
3 rd Grade	36	39		
4 th Grade	49	35	44	23
5 th Grade	24	26	46	32

State law requires that we also report additional information.

- Pupils are assigned to each individual building based upon guidelines set forth by the Board of Education. Assignments are based upon the location of each student's residence. Transfer requests from within the district are also considered. The district also accepts applications from students who reside outside the district. Spaces are allotted at each school.
- In March of 2021, Chippewa Valley completed a comprehensive System Accreditation Engagement Review through Cognia, a nonprofit organization that provides quality assurance for schools, school districts, and education service providers. We have met rigorous Cognia Performance Standards and accreditation policies, demonstrated quality assurance through internal and external review, regularly analyzed student performance data, and consistently engaged in best practices in continuous improvement. The Engagement Review Team examined district and school improvement plans, reviewed data and artifacts, and interviewed stakeholders from schools and the community. The Team recommended to the Cognia Global Accreditation Commission that Chippewa Valley Schools earn the distinction of System Accreditation. Our Erie Elementary School Improvement goals focus on reading, writing, and culture and climate.

- Chippewa Valley has established an integrated and dynamic relationship among curriculum/standards, instruction, and assessments. These practices are based on the Michigan State Standards. More information about CVS curriculum can be found by visiting <http://www.chippewavalleyschools.org/academics/curriculum> and <http://www.chippewavalleyschools.org/for-parents/> . You can also find more information on the Michigan State Standards by visiting http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html
- Chippewa Valley School District administers the NWEA Measures of Academic Progress® (MAP®) common benchmark assessments to all students in grades 3-10 in the areas of Mathematics and English. NWEA computerized, adaptive assessments, are administered two to three times throughout the school year. The purpose of these assessments is to provide data on individual student's growth. The resulting data allows teachers to see the instructional ranges within their classroom and target their instruction to better meet their student's specific needs. For more information on Chippewa Valley's balanced assessment program, please visit our district assessment page at <http://www.chippewavalleyschools.org/academics/assessment>.

During the fall 2022 school year, 476 students were enrolled at Erie. Of that number, 96% of our students were represented when at least one parent attended fall parent-teacher conferences. During the spring, 96% of the students invited were represented when at least one parent or guardian that were invited or requested to attend spring conferences.

At Erie, we continue to work together each day to create the best learning environment for Erie students. We are also so grateful for our incredible parental support. The Erie staff remain steadfast and dedicated to our vision of helping every student reach their own individual excellence.

Sincerely,

Mark W. Johnson
Principal
Erie Elementary