

CHIPPEWA VALLEY SCHOOL SOCIAL WORKERS

Creating vital
partnerships between:

Children

Home

School

Community



CHIPPEWA VALLEY SCHOOL SOCIAL WORKERS...

- ◉ Help children improve academic success by reducing social, emotional, economic and environmental barriers to learning
- ◉ Are recognized as instructional staff who are trained to utilize a strength-based, ecological approach that view students, parents, schools, staff, and community organizations as part of the whole system
- ◉ The outcomes for students receiving SSW services are : increased academic achievement, safety, attendance, social-emotional-behavioral competency, and parent and community involvement
- ◉ Are fully-licensed, master-level social workers who have training in mental health diagnosis, crisis management, bully prevention, special education law, school law and systems theory who provide legally mandated services within the district
- ◉ Provide liaison, coordination, and case management support to schools, families, community agencies and other resources to influence positive school outcomes for students



CHIPPEWA VALLEY SCHOOL SOCIAL WORKERS HAVE ADVANCED TRAINING IN THE INTERVENTION AND MANAGEMENT OF:

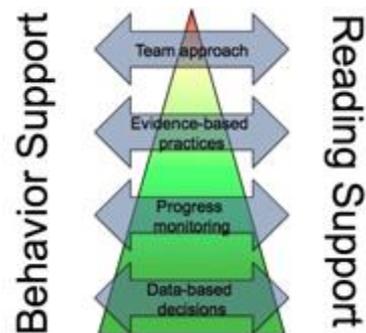
- Social Skills
- Crisis Intervention
- Effective Parenting Skills
- Trauma and Loss
- Anti- Bullying
- Classroom management
- Behavior intervention models
- Suicide Prevention
- Systems Theory
- ASD Interventions
- Emotional/affective Disorders
- Positive Behavior Support
- ADHD
- Special education
- Response to Intervention
- Cognitive behavior therapy
- Anger Management

CHIPPEWA VALLEY SCHOOL SOCIAL WORKERS WORK WITH STUDENTS AND THEIR FAMILIES TO:

- ◉ Provide individual and group counseling regarding students' social, emotional, and behavioral status impacting learning, development, mental health, and school success
- ◉ Provide and interpret assessments and evaluations to determine eligibility for 504 Plans, special education, and identify needs for programs and services in order to provide legally mandated services via the Special Education and Child Find laws
- ◉ Identify and coordinate accommodations and modifications of school environment for a student to obtain access to general education curriculum and instruction
- ◉ Develop functional behavior assessments and behavior intervention plans to facilitate successful learning and socialization opportunities
- ◉ Develop PBS plans and programming to ensure maximum learning potential for all students
- ◉ Understand a child's developmental and educational needs, to effectively advocate for their child in school, and to understand special education services

CHIPPEWA VALLEY SCHOOL SOCIAL WORKERS WORK WITH TEACHERS TO:

- Identify barriers to learning and determine causes of problems such as truancy and misbehavior, and to implement solutions including developing and coordinating Behavioral Intervention Plans
- Educate staff regarding mental health diagnoses and how they interfere with student academic progress
- Understand family cultural and community factors affecting students
- Serve as a support system in order to maximize the learning potential of all classroom students by addressing student social/emotional/medical barriers
- Use data driven decision making; assist with differentiated learning

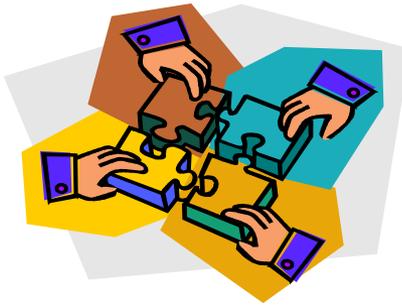


CHIPPEWA VALLEY SCHOOL SOCIAL WORKERS WORK WITH ADMINISTRATORS TO:

- ◉ Implement school social work services within a multi-tiered intervention model for programs and services via RtI
- ◉ Evaluate and implement prevention programs and policies in an effort to address external and internal needs that impact school climate and student learning and success
- ◉ Coordinate and implement comprehensive school health and mental health programs
- ◉ Provide support to facilitate successful transitions in areas that affect students' learning opportunities, including post high school
- ◉ Provide crisis prevention, planning, and intervention services, including assessments of the impact of trauma on development, learning, and school performance
- ◉ Serve on School Improvement committees and implement School Improvement Plans and NCA goals



SCHOOL SOCIAL WORKERS WORK WITH COMMUNITY PARTNERS TO:



- Provide liaison, coordination, and case management services with schools, families, community agencies, and other resources to influence positive school outcomes for students
- Provide school staff, students and their families' referrals to community agencies
- Help students transition to and from residential treatment and juvenile justice programs and coordinate the follow up plan. (Secure releases of information)
- Provide consultation with mental health professionals on individual students
- Facilitate student transition from secondary education to appropriate vocational training, college or job opportunities

HOW DO SSW SERVICES SUPPORT CONTENT STANDARDS?

- ◉ Through direct and collaborative services, GLCE's, HSCE's, EGLCE's, and EHSCE's are addressed
- ◉ Provide a continuum of services from global (all the standards/umbrella) to specific (direct skill) standards

